

ENGLISH LANGUAGE ARTS
GRADE 9
COURSE OUTLINE
Mrs. J. Bakken

OVERVIEW

The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction and learning.

Students become confident and competent users of all six language arts through many opportunities to listen and speak, read and write, and view and represent in a variety of combinations and relevant contexts. All the language arts are interrelated and interdependent in which one strengthens and supports the others.

GENERAL LEARNING OUTCOMES

General Learning Outcomes are broad statements identifying the knowledge, skills, and attitudes that students are expected to demonstrate with increasing confidence and competence each year. Specific Learning Outcomes state the knowledge, skills, and attitudes that students are expected to demonstrate at the end of each grade.

Students will use the six language arts: listening, speaking, reading, writing, viewing, and representing to achieve the following General Learning Outcomes and Specific Learning Outcomes.

Students will explore thoughts, ideas, feelings and experiences to:

- ✓ Discover and explore
- ✓ Clarify and extend

Students will comprehend and respond personally and critically to oral, print, and other media texts by:

- ✓ Using strategies and cues
- ✓ Responding to texts
- ✓ Understanding forms, elements, and techniques
- ✓ Creating original text

Students will manage ideas and information by:

- ✓ Planning and focusing
- ✓ Selecting and processing
- ✓ Organizing, recording and evaluating
- ✓ Sharing and reviewing

Students will enhance the clarity and artistry of communication by:

- ✓ Enhancing and improving
- ✓ Attending to conventions
- ✓ Presenting and sharing

Students will respect, support and collaborate with others in order to:

- ✓ Respect others and strengthen community
- ✓ Work within a group

UNITS OF STUDY

- Novel Studies
- Short Stories
- Poetry
- Newspaper/Media
- Review

MATERIALS and RESOURCES

Various collections of short stories, poems, novels, and non-fiction will be used both as basic resources and as enrichment.

Graves, C. Writing in Context Three. Toronto: Nelson Canada, 1993.

Graves, C., McClymont, C. & Sorestad, G. In Context: Anthology Three. Toronto: Nelson Canada, 1990.

HOMEWORK POLICY

Regular homework may not always be assigned. However, if students work very slowly or do not use class time efficiently, the amount of homework will be significantly higher.

CLASSROOM EXPECTATIONS

- Be on time
- Bring required materials to class
- Complete assigned work neatly and in an appropriate manner
- Respect yourself and all others
- Be an active participant in the learning process

ASSESSMENT & EVALUATION

Evaluation will provide positive, supportive feedback to students and will be communicated regularly. A variety of assessment tools will be used to make judgments about student learning progress.

Term Mark:

Assignments	50 %
Writing	25 %
Tests	25 %

Final Mark:

Term 1	20 %
Term 2	20 %
Term 3	20 %
Term 4	15 %
Final Exams	25 %

NOTE:

All grade nine students will be required to write the Provincial Achievement Tests in Language Arts. The writing component will be written in mid-May and the reading comprehension component will be in June. We will practice both of these components during the year.